Brazosport College
The College of Choice®

David Robbins
INTRO TO DATABASE (ACCESS)

BC Survey - Results 2022 Fall I (221E), INTRO TO DATABASE (ACCESS)

Dear Instructor,

Below are the 2022 Fall I (221E) survey results for "INTRO TO DATABASE (ACCESS)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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David Robbins
2022 Fall I (221E)
INTRO TO DATABASE (ACCESS) (ITSW1307 40221E)
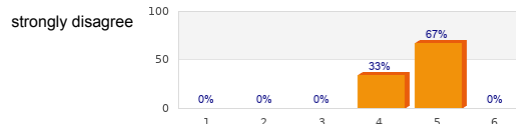No. of responses = 3

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Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.

strongly disagree   100   N/A

n=3
av.=4.3
md=4
dev.=0.6

3.2) The workload in this course was well distributed throughout the term.

strongly disagree   100   N/A

n=3
av.=5
md=5
dev.=0

3.3) The course was delivered as outlined in the syllabus.

strongly disagree   100   N/A

n=3
av.=5
md=5
dev.=0

3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.

strongly disagree   100   N/A

n=3
av.=4.7
md=5
dev.=0.6

3.5) The instructor made learning relevant to my field of study, career, or degree.

strongly disagree   100   N/A

n=3
av.=4.7
md=5
dev.=0.6

3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)

strongly disagree   100   N/A

n=3
av.=4.3
md=4
dev.=1.5

3.7) The instructor provided timely feedback on my assignments.

strongly disagree   100   N/A

n=3
av.=2.7
md=3
dev.=1.5

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.

strongly disagree   100   N/A

n=3
av.=4
md=4
dev.=1

3.9) The instructor provided grades within the stated timeframe.

strongly disagree | N/A

1: 0% 2: 0% 3: 0% 4: 33% 5: 67% 6: 0%

n=3
av.=4.7
md=5
dev.=0.6

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree | N/A

1: 0% 2: 0% 3: 67% 4: 0% 5: 33% 6: 0%
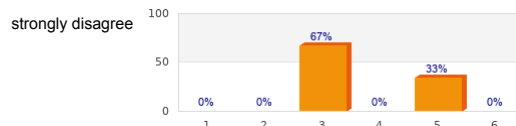
n=3
av.=3.7
md=3
dev.=1.2

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied | Very Satisfied

1: 0% 2: 0% 3: 0% 4: 67% 5: 33%
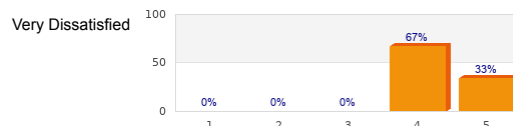
n=3
av.=4.3
md=4
dev.=0.6

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely | Very Likely

1: 0% 2: 33% 3: 0% 4: 33% 5: 33%
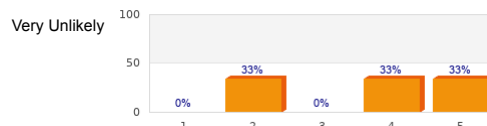
n=3
av.=3.7
md=4
dev.=1.5

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits	33.3%
31 - 60 completed credits	33.3%
61 - 90 completed credits	0%
91 + completed credits	33.3%
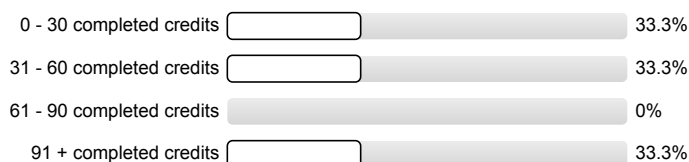
n=3

7.2) This course is instructed as:

a face-to-face course	0%
a hybrid/blended course (a combination of face-to-face and online instruction)	0%
an online synchronous (students are required to participate online at a specific time)	0%
an online asynchronous (students view course materials at any time)	100%
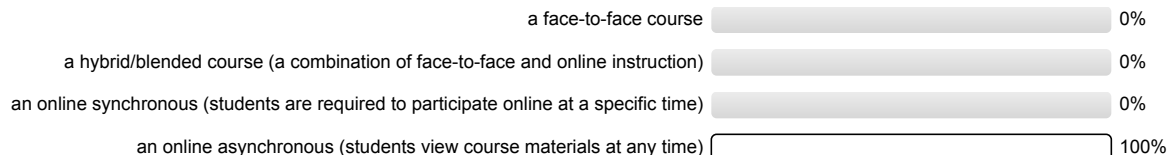
n=3

7.3) This term I am currently enrolled in:

5 or less credit hours	0%
6 - 8 credit hours	0%
9 - 11 credit hours	33.3%
12 or more credit hours	66.7%

n=3

7.4) My current major is:

Bachelor of Applied Technology (BAT)		0%	n=3
Associate of Arts or Multi-Disciplinary Degree (AA)		0%	
Associate of Arts in Teaching (AAT)		0%	
Associate of Science (AS)		33.3%	
Associate of Applied Science (AAS) in a technical area		33.3%	
Certificate in a technical area		33.3%	

- -
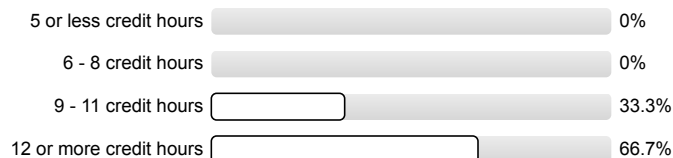
7.5) I am currently a high school student taking college courses.

Yes		0%	n=3
No		100%	
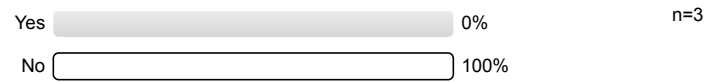
Comments Report

- -

6. Open Response:

6.1) What are the strengths of this course?

- Material is easy to follow with the book

- The textbook is mostly easy to follow, and the assignments have just the right level of difficulty.

- While reading through MindTap, you're also working in access learning both from reading and in access itself what you need to learn.

6.2) What changes would you recommend that would improve this course?

- A clarification in the syllabus that the exams and quizzes in Cengage are optional.

- Have an instructor who actually responded to your emails.

- No changes I can think of.

6.3) Any further, constructive comments?

- As a completely online course if a student has a question and needs help it would be nice if the teacher got back with the student if there were questions

- N/A

- No further comments.